

Vzdělávací materiál projektu Zlepšení podmínek výuky v ZŠ Sloup

Název vzdělávacího materiálu	Irregular verbs
Anotace	Pracovní list k procvičování tvarů nepravidelných sloves. Žák řeší uvedená cvičení. Pracovní list lze vytisknout pro jednotlivé žáky.
Autor	Mgr. Lenka Tallová
Jazyk	Anglický jazyk
Očekávaný výstup	Žák bude umět rozlišovat pravidelná a nepravidelná slovesa v minulém čase.
Ročník	6. – 7.

IRREGULAR VERBS

1. Complete the table:

REGULAR VERBS	IRREGULAR VERBS

PLAY - READ - SEE - LISTEN - HELP - EAT - CLEAN - TEACH - FIND - WANT - SIT - DRINK - ANSWER - HAVE - BE - DO - DANCE - COOK - LOVE - LIVE

2. There are 10 irregular verbs in exercise No.1. Write their past form:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Write the sentence in past simple, make the sentence negative and number the pictures:

What did you do yesterday?

1. I write a letter for you.

_____	_____
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2. My Mum makes a delicious cake.

_____	_____
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3. We learn English and Maths.

_____	_____
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4. I go to the cinema.

_____	_____
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4. Complete the story in past simple:

THE LION AND THE MOUSE



A lion (SLEEP) _____ under the tree. Suddenly, a little mouse (RUN) _____ up his tail, and onto his back and (DANCE) _____ and (JUMP) _____ on his head ... so that the lion (WAKE UP) _____.

The lion (GRAB) _____ the mouse and (ROAR) _____: 'How dare you wake me up! Don't you know that I am King of the Beasts? I will kill you and eat you!' The mouse (START) _____ to cry: 'Please don't eat me Your Majesty! I did not want to wake you, it (BE) _____ a mistake. Please let me go - and I promise I will be your friend forever. Who knows but one day I could save your life?'

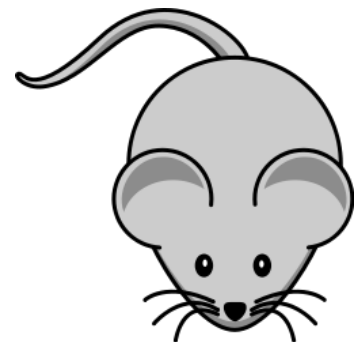
The lion (LOOK) _____ at the mouse and (LAUGH) _____. 'You save my life? What an absurd idea!' he (SAY) _____. 'But I will let you go.' And the lion (OPEN) _____ his claws and (LET) _____ the mouse go free.

'Oh thank you,' (SAY) _____ the mouse, and (RUN) _____ away fast. A few days later the hunters (CATCH) _____ the lion. He (ROAR) _____ terribly and every animal (HEAR) _____ it, including the mouse.

'My friend the lion is in trouble,' (CRY) _____ the mouse. He (RUN) _____ as fast as he (CAN) _____ in the direction of the lion's roar, and soon (FIND) _____ the lion in the ropes. The mouse (BEGIN) _____ nibbling through the ropes with his sharp little teeth. Very soon the lion (BE) _____ free.

'I did not believe that you could be useful to me, little mouse, but today you (SAVE) _____ my life,' (SAY) _____ the lion humbly. 'It (BE) _____ my turn to help you,' (ANSWER) _____ the mouse.

Even the weak and small may be of help to those much mightier than themselves.



IRREGULAR VERBS

1. Complete the table:

REGULAR VERBS	IRREGULAR VERBS
play listen help clean want dance cook love live answer	read see eat teach find sit drink have be do

PLAY - READ - SEE - LISTEN - HELP - EAT - CLEAN - TEACH - FIND - WANT - SIT - DRINK - ANSWER - HAVE - BE - DO - DANCE - COOK - LOVE - LIVE

2. There are 10 irregular verbs in exercise No.1. Write their past form:

read saw ate taught found sat drank had was/were did

3. Write the sentence in past simple, make the sentence negative and number the pictures:

What did you do yesterday?

1. I wrote a letter for you. I didn't write a letter for you.
2. My Mum made a delicious cake. My Mum didn't make a delicious cake.
3. We learnt English and Maths. We didn't learn English and Maths.
4. I went to the cinema. I didn't go to the cinema.

4. Complete the story in past simple:

THE LION AND THE MOUSE

A lion **slept** under the tree. Suddenly, a little mouse **ran** up his tail, and onto his back and **danced** and **jumped** on his head ... so that the lion **woke up**.

The lion **grabbed** the mouse and **roared**. 'How dare you wake me up! Don't you know that I am King of the Beasts? I will kill you and eat you!' The mouse **started** to cry: 'Please don't eat me Your Majesty! I did not want to wake you, it **was** a mistake. Please let me go - and I promise I will be your friend forever. Who knows but one day I could save your life?'

The lion **looked** at the mouse and **laughed**. 'You save my life? What an absurd idea!' he **said**. 'But I will let you go.' And the lion **opened** his claws and **let** the mouse go free.

'Oh thank you,' **said** the mouse, and **ran** away fast. A few days later the hunters **caught** the lion. He **roared** terribly and every animal **heard** it, including the mouse.

'My friend the lion is in trouble,' **cried** the mouse. He **ran** as fast as he **could** in the direction of the lion's roar, and soon **found** the lion in the ropes. The mouse **began** nibbling through the ropes with his sharp little teeth. Very soon the lion **was** free.

'I did not believe that you could be useful to me, little mouse, but today you **saved** my life,' **said** the lion humbly. 'It **was** my turn to help you,' **answered** the mouse.

Even the weak and small may be of help to those much mightier than themselves.

Zdroje:

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